

Parents: Please sign and return with your child.

Akers 7th Grade Science : Ms. Orosco's Standards of Behavior

CONTACT INFORMATION:

Ms. Orosco's Text Number 559-212-4893 (for HW help or general questions)

Email for Parents: korosco@central.k12.ca.us

Email for Students: korosco@astudent.k12.ca.us

Grade Website: akers7.net

Text Updates for Those 13 and Over: Text 81010 Msg: @msorosc

1. Arrive on time.

Arriving on time means:

- I am in the class before tardy bell and unpacking at my desk.
- I put my backpack in the area under the side whiteboard.
- I am in my seat with designated materials when the bell rings and following the instructions written on the whiteboard.
- I am dressed appropriately according to the Standard Dress Code Policy.
- I try to take care of my personal needs before entering class (lockers, drinks, or eating) ,but you still must arrive on time.

2. I am prepared to work.

Being prepared means I always have my:

- 3-ring binder (1.5 " best) with 8 labeled subject dividers (Ms. O gave on 1st day) and ruled binder paper.
- Fully Charged iPad
- I always have my assigned novel or SSR book with me to read on SSR Tuesdays in Science and when I complete assignments early.
- No loose papers in the binder (some things like artwork that can't be hole punched are the exception).
- This paper is always in my science section all year long.
- Materials and assignments are neat & organized. Papers are filed in the correct section.
- On lab days, I am dressed for safety (closed-toed shoes, sometimes pants, and hair tie or band).

3. I have my assignments.

My assignments are acceptable when they:

- Have a Full Heading (Name, Date, Period) on the top right corner of the paper unless there is a place for heading.
- Assignment Type and Due Date should be written in the top left corner of the assignment
- Best formats for dates are 8-23-05 or August 23, 2005
- Periods can be written full Period 2 or abbreviated P2
- Must follow Ms. O's format (full heading, assignment title, answer key if a textbook page)
- Are neat, organized, legible (print, cursive or typed).
- Paper assignments are not folded, torn, stained, or crumpled (has smooth edges)

4. I turn in my assignments on due date (not before).

- I check due dates on Akers7.net or Showbie
- My assignment follows proper format for neatness, organization, and legibility
- Late assignments will receive no more than 70% of the total points possible.

5. I communicate well with others.

I respect my classmates, teachers, administrators, and staff when:

- I understand that I need to speak-up so that all my peers and teacher will be able to hear me.
- I do not interrupt others when they are sharing with me, my group, or the entire class.
- I listen to others when they are sharing/speaking.
- I do not use "put-downs".
- I do not use profanity, racist, ethnic or sexist slurs.

Parents: Please sign and return with your child.

- I understand that disagreements will be discussed at lunch break or after school with Ms. Orosco
- I only use my Akers Google Email for school related business (not for personal communication).
- I can text or email Ms. Orosco if I have questions after the school day or on weekends.

6. When I am absent, it is my responsibility:

- To check the 7th Grade Website <http://akers7.net>, Showbie and/or my email for missed assignments.
- To have my parent/guardian notify the school of my absence (csantos@central.k12.ca.us or 998.5707 ext 2371)
- To obtain notes or handouts I missed plus any other assignments before school, lunch break or after school or request via email if they are not posted.
- Make-up assignments due to absence are turned in to the teacher within five days or have a meeting to discuss due dates with Ms. Orosco. You may need to come in during lunch or after school to make-up assessments or labs.

7. I follow the Dress and Grooming Code.

- I follow the Akers Standard Dress and Grooming Code. I do not groom in class.
- During class I do not have out or apply:
 - *perfume/cologne *breath spray *hairspray *deodorant *food
 - *make-up/compact *mirror *brush/comb *cell phone (should be off during school)
 - *large sets of headphones should be put away and not around the neck.

8. I am able to leave class when:

- A signed pass arrives from the office and my teacher dismisses me.
- Ms. O gives me permission to go to the bathroom when I ask & I sign-out on the Bathroom Log
- Another administrator/teacher instructs me to leave class
- All materials are put away, all trash is thrown away or recycled, and stools are slid under my table at my assigned seat.
- Ms. O or the teacher in the room has dismissed me at the bell. (Do not leave early because you are ready.)

9. I act appropriately when I attend events.

- I follow instructions
- I wait in my line until I am directed to enter and be seated. Sit with your assigned class.
- I remain in my line and move orderly to;
 - *fire drills *library *other classrooms * assemblies *off-campus events

10. Permission in class to do without causing disruptions

- Getting a Kleenex & stepping outside to blow my nose
- Using a baby wipe or paper towel
- Sharpening my pencil in the back
- Completing the bathroom log to leave & upon return (after getting teacher permission to leave)

11. I help clean up class everyday.

My class is clean when:

- All stools or chairs are put back in their regular position.
- All texts, handouts, or equipment (including stylus' and headphones) are put away

12. Think Like a Proton...STAY POSITIVE!

Return this copy signed in blue or black ink by August 31, 2018. Thank you.

Student's Printed Name

Student's Signature and Date

Parent or Guardian's Printed Name

Parents or Guardian's Signature and Date

Parents: Please sign and return with your child.